

## Teacher Spelling

Week of $\qquad$


My Name:


Spelling Break
Pick 1 to do:
$\square$ page 11
$\square$ page 12

Spelling Workout

| Pick 6 to do |
| :--- |
| $\square$ page 4 |
| $\square$ page 5 |
| $\square$ page 6 |
| $\square$ page 7 |
| $\square$ page 8 |
| $\square$ page 9 |
| $\square$ page 10 |



Name: $\qquad$ Teachers' Day Spelling Second Grade


Read the Word.

1. assignments
2. questions
3. predictions
4. binder
5. projects
6. recount
7. sequence
8. learning
9. workshop
10. favorite
11. music
12. art
13. $g y m$
14. addition
15. subtraction
16. bookshelves
17. write
18. lesson
19. regrouping
20. bulletin board
21. greet
22. staff
23. pencil
24. recess
25. scissors
26. folder

Copy the Word.

## Teachers Love These Words

Copy the Word.
$\square$
Name: $\qquad$
Picture Dictionary
Draw a picture of 11 of your words. Write the word.

$\square$
$\square$
$\square$
3.
4.
5.

Name:


Name: $\qquad$
The first letter is ...


Name: $\qquad$
The first letter is ...


The last letter is ...


The missing vowel is ...

da o ty c n rh o pr
$n$ si f $s \mathrm{n}$ n a wd $r$ p $m \quad r$ wo t d m do so e $u$ w b pa ti d raj $n$ $s \quad r i \quad r \quad f \quad$ b i $k$ u ec
i in r fe a $\dagger$ si ci
$c \quad \dagger$ d i j s di h p t l a e eu e or oo g s u ad r 1 i $\dagger \mathrm{s} n \mathrm{p}$ y oc $d \quad s \quad \dagger a r \dagger o v p m \circ f$

pencil $\downarrow$
binder
projects
addition
staff
workshop
music
art
gym

Name: $\qquad$
Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

|  | $T$ | $U$ | $F$ | $O$ | $L$ | $D$ | $E$ | $R$ | $L$ | $A$ | $R$ | $T$ | $G$ | $Y$ | $M$ | $P$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $O$ | $P$ | $R$ | $E$ | $C$ | $E$ | $S$ | $S$ | $E$ | $L$ | $E$ | $S$ | $S$ | $O$ | $N$ | $R$ |
|  | $F$ | $A$ | $V$ | $O$ | $R$ | $I$ | $T$ | $E$ | $A$ | $B$ | $G$ | $R$ | $E$ | $E$ | $T$ | $O$ |
|  | $A$ | $D$ | $D$ | $I$ | $T$ | $I$ | $O$ | $N$ | $R$ | $I$ | $D$ |  | $S$ | $M$ | $W$ | $J$ |
| R | $E$ | $C$ | $O$ | $U$ | $N$ | $T$ | $N$ | $N$ | $R$ | $R$ | $T$ | $U$ | $R$ | $E$ |  |  |
|  | WO | $R$ | $K$ | $S$ | $H$ | $O$ | $P$ | $I$ | $D$ | $E$ | $I$ | $A$ | $S$ | $I$ | $C$ |  |
| Write the words found: | S C | $I$ | $S$ | $S$ | $O$ | $R$ | $S$ | $N$ | $E$ | $A$ | $D$ | $F$ | $I$ | $T$ | $T$ |  |
|  | $S$ | $E$ | $Q$ | $U$ | $E$ | $N$ | $C$ | $E$ | $G$ | $R$ | $M$ | $E$ | $F$ | $C$ | $E$ | $S$ |

PROJECTS WRITE
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Name：
Try to spell some words．

$$
\begin{aligned}
& \text { - ite • oa • 內eg • めou • vor • nb • fa • rd • er • eti } \\
& \text { nd • mus • bi • sti • bu • ons • que • } \| \text { • ic • めg }
\end{aligned}
$$

regrouping

Write the words into the boxes．
pencil • art • binder • scissors • learning • workshop • staff • gym


Circle the words．
recountbinderpredictionspencilbookshelvesscissors pencilrecountpredictionsscissorsbinderbookshelves predictionsbookshelvesadditionrecountpredictions

| 1 dime 1 nickel | Which number has a 5 | 5 tens and 2 ones |
| :---: | :---: | :---: |
| $\bigcirc 40 \llbracket \bigcirc 16 ₫ \bigcirc 15 ¢$ |  | $\bigcirc 52 \bigcirc 25 \bigcirc 2$ |

Name:
Circle the words.
greetbookshelvesbinderlessonadditionwriterecessart greetwriteadditionwriterecessquestionsartsequence additionwritewriteartadditionbinderrecesssequence

Write the words into the boxes.
binder • write • learning • favorite • art • pencil • workshop


Try to spell some words.

$$
\begin{aligned}
& \text { el • bul • sci • ard • \&ou • • le • ct • tin • ss • } \nless t \\
& \text { ors • pre • ns • di • ss • ksh • ce • io • ves • re • bo } \\
& \text { boo }
\end{aligned}
$$

recount

Subtract 1 or 10.


Name: $\qquad$
Which way does each word go? Write the word.



Name:


Name:
Fix the sentence.

## i am eight years old

Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.


Write the final part of the math analogy.
seven dimes and seven pennies : $\$ 0.77 \quad: \quad$ six dimes and seven pennies

Explain why you think your answer is correct.


