

## Teacher Word Study

Week of $\qquad$


My Name:


Spelling Break
Pick 1 to do:
$\square$ page 12
$\square$ page 13

Spelling Workout

|  |
| :--- |
| Pick 7 to do: |
| $\square$ page 4 |
| $\square$ page 5 |
| $\square$ page 6 |
| $\square$ page 7 |
| $\square$ page 8 |
| $\square$ page 9 |
| $\square$ page 10 |
| $\square$ page 11 |



Name:
Teachers' Day Word Study Fourth Grade


## Read the Word.

1. multiplication
2. conclusion
3. topic
4. initiative
5. history
6. investigate
7. world
8. science
9. field trip
10. pencil
11. scissors
12. ruler
13. board
14. whiteboard
15. planner
16. class
17. recess
18. learning
19. skills
20. respect
21. grateful
22. professional
23. listening
24. custodian
25. language

## Copy the Word. <br> Copy the Word. <br> Teachers Love These Words <br> 

Name: $\qquad$
Picture Dictionary
Draw a picture of 11 of your words. Write the word in cursive.


Name:


Name:
Teachers' Day Word Study Fourth Grade
custodian $c c u u t u x c u s t o d i a n d z d o$ ruler $r$ r $r$ u $1 \quad r u l m u s h p f r r u l e r$ conclusion $c u$ i $q$ l bspoconclusiono world $d y d w o r l d d w o r l c o s o l w b$

 investigate e $\dagger \mathrm{i} n \vee \mathrm{e} s \dagger \mathrm{i} g$ a $\dagger$ e i $\dagger \mathrm{i} \mathrm{g} \dagger$ e s pencil $\quad$ b eg $p$ e $n c u l n r h m p e n c i$ science $c \mid z i s c i e n c e c h s c a n n c$
recess $r e c e s s e s d g e c a s r r e e s c$ multiplication $\dagger \mathrm{n} \mathrm{l} \dagger \mathrm{m} u \mathrm{l} \dagger \mathrm{i} p \mathrm{l} \mathrm{i} \mathrm{c} a \mathrm{t} \mathrm{i} 0 \mathrm{n} \mathrm{i} \mathrm{i}$
whiteboard $d e w h i t e b o a r d h r r y b k o e$





 history $x h y s$ y $h$ i $s \quad 0 \quad r$ y $h$ i $s$ † 0 y $n h$
 board $e \circ a q b$ l $b u \circ r d g d b \circ a r d a \circ$ initiative $a t i l i a i n i t i a t i v e t v n i$


Name:
The vowels are missing in the word search.
Fill in the missing vowels and circle the words.
$\left.\begin{array}{ccc:c:cccc:c} & F & & & L & D & T & R & \\ C & L & N & & W & & R & L & D \\ & & S & C & & S & S & & R\end{array}\right]$

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CONCLUSION • RULER • CLASS
HISTORY • SCISSORS • FIELDTRIP
BOARD • PENCIL • SCIENCE
WORLD • TOPIC • INITIATIVE
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CONCLUSIONHLINN ICLBOARDDLVARTI RSRPLANNERELURN EIRSCISSORSIIQE TOPICDRAOBETIHW EVITAITINIPWYLT SKILLSYROTSIHIC OSINVESTIGATERE PCGPENCILNTTLLP LRECESSNECNEICS RAWORLDNDCLASSE MULTIPLICATIONR BGPTCAFIELDTRIP

PLANNER • BOARD • HISTORY WHITEBOARD - MULTIPLICATION RULER • SKILLS • FIELDTRIP
SCISSORS • INITIATIVE • SCIENCE PENCIL • CONCLUSION • TOPIC WORLD • INVESTIGATE • CLASS RECESS • RESPECT


Name:

## SCISSORS • FIELD TRIP • TOPIC • RECESS • SKILLS • RULER LEARNING • GRATEFUL • LISTENING <br> Write each word into the puzzle.



Write an even number with a four in the tens place.


Name: $\qquad$
Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.
 WORLD RULER $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Name:
Circle the words.

## field triprespectprofessionalconclusionlisteninghistory respectconclusionwhiteboardlearninghistoryhistory

 respectlisteningwhiteboardlearninghistoryfield tripWrite the hidden word. Start at one letter and then move either left or right. Continue in same direction.


Draw one line to find two words in each puzzle. The bold letters start each word. You can move left, right, up, or down. Write the two words that you find.

| Z TRUEICX | MVJ ZVECE | CDSNDICP |
| :---: | :---: | :---: |
| CAIOOEXQ | ROPISRSS | J LQUUJKL |
| A ICNEJYO | PDULWOBG | ORDZMEZ B |
| ULSEPPDC | OGUOBAIA | WOOOWWD X |
| WXKLSIAW | S TAUIRDI | CHBCSCUU |
| E Z ILI J U L | PKICSRZB | I EAIVPJE |
| CUFVBIPU | Q I R Y Z R E U | PFQFAUEV |
| EODEZGTV | LIULAOAE | OTPTAAAE |

Name:
Use each of the blocks to spell four words.


| 1. |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | K |  |  |  |  |
| 3. | W | O |  |  |  |
| 4. |  |  |  |  |  |

Try to spell some words.

```
ss • ica • sk • mul • pl - - cil • en • pen • ce • ti
圤 - al • on - fe • ion • pro - sci - Is • il • ti
```

topic

Circle the words.
field tripscissorslearningtopicplannerpencilboardskills plannerscissorsboardplannerlearninglearningtopic plannergratefullearningtopiclearningpencilpencilskills

Name: $\qquad$
Which way does each word go? Write the word.


If you add 8 to me , the sum is 68. What number am I?
$32+8=$

Calculate the product of 4 and 12.

the number for one thousand, nine hundred six.
 box is shaded?


Round 239,185 to the nearest thousand.

List the first four multiples of 10.


Name: $\qquad$


| $\begin{array}{r} 92 \\ +29 \\ \hline \end{array}$ | Add one hun | 478. | Locate where to put the number 690,000 and label the point $B$. <br> 678,000 <br> 698,000 |  |
| :---: | :---: | :---: | :---: | :---: |
| What are the first three multiples of 9 ? |  | Write a fraction to represent what is shaded. |  |  |
|  |  |  |  |  |
|  |  |  | $\square$ |  |

Name:
Write a short story. Use as many of these words as you can.
Circle each word in the word box that appears in your story.
compliment • gauze • aunts • fun • sore • agree • origin • thirty subscribe • signaled • lifeless • rude • skill • hotel • demonstrate ditches • come • flea • weakness • anxiously • morning • principal chili • year • guideline

Which of the following is a complete sentence?
Color in $\frac{1}{2}$ of the rectangle.
(A) I lied
(B) delicious soup
(C) not hungry
(D) Sylvie thoughtfully
$\square$

Name:
Each word is missing 2 letters. Fill in the missing letters to complete each word.
co $\qquad$ d
pea $\qquad$
scisso $\qquad$
fo $\qquad$ unate
cous $\qquad$ i $\qquad$ hes

Justin bought some special food for his cows. Justin has seven cows. If he bought three pounds of food for each cow, how many pounds of food did he buy in all?

Eric picked three quarts of blueberries. Some of the blueberries are ripe and some are not ripe. If he takes one blueberry from the basket without looking, what are the possible outcomes?
possible outcomes?

Write the numeral for eight hundred forty-eight.
$\stackrel{\Gamma}{\mathrm{C}} \mathrm{R}$
Use each of the letters to fill in the grid.
Write two words.


Is 13 smaller than 31?
「T․
LT-」


$\qquad$

